



P8: AUSTRIA – WP4

# WP4: Presentation and Summary of the D-Active EDU Handbook

3rd meeting: 16<sup>th</sup> - 17<sup>th</sup> January, 2011  
Valencia (Spain)

# DACTIVE

disability and active citizenship

Training course for educationalists in practical interventions addressed at persons with intellectual disabilities for developing competences of active citizenship

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# The final (English) version of the handbook...

- ... has 45 pages (excluding the appendix)
- ...contents:
  - ➔ INTRODUCTION (P8)
  - ➔ 5 UNITS (P7, P1/4, P1, P6, P3)
  - ➔ CONCLUSION (P8)
  - ➔ Appendix: recommended further reading  
+ definitions of relevant ICF domains

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# INTRODUCTION



background knowledge

context

awareness

short overview of the units' contents

## INTRODUCTION

What domains included in the ICF are relevant to activity and participation?

Which skills does a person require, in order to be able to participate and be active?

How can the development of key competences be incorporated when working with disabled people?

## INTRODUCTION

How can these skills and competences be assessed?

Acknowledging the fact that no man is an island – how can the different environments of a person be involved sufficiently?

How can professionals from different fields collaborate efficiently?

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# UNITS

**UNIT 1**            Models for fostering physical, psychological and social well being of people with disabilities

**UNIT 2**            Models for developing specific and key competences

**UNIT 3**            Identification of measurable indicators, selection of verification methods, evaluation methods and competence certification for people with intellectual disabilities

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# UNITS

**UNIT 4**            Models for dealing with parents and their social and working environment

**UNIT 5**            Collaboration with professionals from diverse fields, development and integration of assessment tools into existing models



## Structure of the units...

1. Aims of the unit
2. Individual chapters (up to 4)
3. Didactics and exercises
4. Example(s) of best practice

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# CONCLUSION

- summing up the handbook's contents
- When fostering activity and participation (active citizenship) of people with disabilities on a common European level, a wide range of aspects must be taken into consideration

## CONCLUSION

### UNIT 1

a lot of different domains included in the ICF, ranging from mental functions to products and technology, influence a person's ability to be active and to participate. Therefore, as far as educationalists are concerned, a high level of flexibility and creativity is required when working on the various skills with disabled people.

## CONCLUSION

### UNIT 2

focuses on the development of key competences defined by the European Council. In this context the cognitive development of disabled people, as well as their ability to learn are discussed. Further more the reader is provided with information on the relationship between parents (caregivers) and their children (care receivers) as well as on the issues that can arise when their disability is put centre stage.

## CONCLUSION

### UNIT 3

Compared to units 1 and 2 that are very closely related to everyday working practice, unit 3 deals with another relevant topic in this context on a more theoretical level: the question of competence assessment. Thus, educationalists are made familiar with test theory, evaluation methods as well as competence certification for people with intellectual disabilities. Additionally, the question of comparability on a European level is discussed.

## CONCLUSION

### UNIT 4

Deals with the topics of activity and participation from a system-theoretical point of view. Acknowledging that no man is an island, the unit deals with the role of the family in this context.



## CONCLUSION

### UNIT 5

Examines the efficient collaboration of professionals from different fields. As an example of how to collaborate efficiently the use of an assessment tool developed in Italy (Regione Veneto) based on the ICF is described, which is used by and connects professionals from different fields.



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***THANK YOU FOR YOUR  
ATTENTION!***

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