

## DACTIVE PARTNERSHIP

### PROJECT PROMOTER

Co&So Firenze  
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[www.coeso.org](http://www.coeso.org)



### PARTNERS

Florence Municipality  
(Florence, Italy)  
[www.comune.fi.it](http://www.comune.fi.it)



Veneto Region  
Azienda ULSS 16 of Padua  
(Padua, Italy)  
[www.sanita.padova.it](http://www.sanita.padova.it)



General Council of  
Val de Marne  
(Val-de-Marne, France)  
[www.cg94.fr](http://www.cg94.fr)



INIT Developments Ltd.  
(Schwerin, Germany)  
[www.init-development.eu](http://www.init-development.eu)



Pitesti University  
(Pitesti, Romania)  
[www.upit.ro](http://www.upit.ro)



IVADIS - Valencian Institute for Care  
Disability and Social Action  
(Valencia - Spain)  
[www.ivadis.com](http://www.ivadis.com)



Jugend am Werker Steiermark GmbH  
(Graz - Austria)  
[www.jaw.or.at](http://www.jaw.or.at)



TEDKNA - Local Union of Municipalities  
and Town Council of Attica  
(Athens - Greece)  
[www.tedkna.gr](http://www.tedkna.gr)



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# DACTIVE

## Disability and Active Citizenship

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The DACTIVE project aims at fostering active citizenship and learning among a particular adult target group at high risk of marginalization: persons with intellectual disability

In 2012 join the DACTIVE  
TRAINING COURSE to  
improve your competences.

For more details consult  
[www.dactive.eu](http://www.dactive.eu) or contact  
the partner in your  
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## BACKGROUND AND AIMS

The project partners (both institutional and private) have recognized the following problems concerning the target group:

- difficulty in implementing activities aimed at developing key and specialist competences (according to recommendations proposed by the European Council as in Barcelona Conference 12/05/2009 ET2020);
- difficulty in providing European methods in order to foster the concrete development of essential competences or becoming active citizens and finding better jobs.

Starting from a tool used in clinical and social fields – the International Classification of Functioning, Disability and Health, the so-called ICF (recommended by WHO) and in order to address the needs explained above, the DACTIVE project aims at **creating and experimenting multidimensional and integrated tools and applicative models in education field** connected to the theoretical framework set up by the European Council, allowing the fulfillment of its objectives and the realization of a true inclusion.

## OBJECTIVES AND TARGET

General objectives include:

- developing innovative learning approaches in order to foster inclusion of marginalised and disadvantaged people (persons with intellectual disabilities) into society and into the labour market;
- developing systems allowing the sharing of good practices as far as education of disadvantaged people is concerned promoting learning opportunities based on participation in activities rooted in the local community;
- creating and experimenting applicative models of working tools, model training courses aimed at fostering the participation in active citizenship of persons with intellectual disabilities;
- making models and tools usable at European level for professionals, educationalists, public and private educational and training companies, families and associations related to disabled people.

The target groups are:

- trainers;
- social workers;
- educationalists;
- professionals working in services for disabled people;
- disabled people and their families.

## PROJECT OUTCOMES



These objectives will be fulfilled through two experimentation phases including:

- Elaboration of a **Research report** carried out according to the ICF reference parameters in 5 countries for a clear and steady evaluation of the initial situation of the target.
- Elaboration of **Catalogue of criteria and key factor for ICF for carrying out experimentation according to the ICF criteria** and the guidelines of the European Council.
- **DACTIVE-EDU**: first phase of experimentation to create a handbook and experiment pilot courses in order to train educationalists to implement actions aimed at developing active citizenship in people with intellectual disability.
- **DACTIVE-CITY**: second phase of experimentation to create a handbook and experiment pilot courses to be used by trained educationalist when dealing with people with intellectual disability.
- a **permanent on-line platform** for acquiring tools, collecting and comparing data resulting from research.